KG2



Connect

Term 1

Student's Book



Claire Medwell
with Wendy Cherry and Emma Wilkinson

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Central Administration of Curriculum Development (CACD) and specifically, the (CACD) Director and the amazing team there. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

Dear students and fellow teachers,

It gives me great pleasure to celebrate this crucial stage of comprehensive and sustainable development, an epic in which all Egyptian people are taking part. This pivotal stage necessitates paving a foundation for a strong educational system which yields a generation that is not only capable of facing the major challenges the world is witnessing today, but one that also has complete possession of the skills of the future.

At a time when our world is witnessing successive industrial revolutions, the Egyptian state is keen on empowering its citizens by establishing a top-notch educational system that invests in its children the expertise required to get them to compete at both a regional and global level. This dictates that our educational system has at its core an emphasis on skills development, deep understanding, and knowledge production. This can only be done through modern curricula that keep up with the changes taking place globally – curricula which prioritize the development of skills and values, and the integration of knowledge. They are also curricula that focus on the provision of multiple learning sources, and integration of technology to enrich the educational process and to improve its outcomes, while addressing the most important contemporary issues.

To achieve this, we must all join hands to continue to revolutionize our education, and to support it with all that is required to transform it into a globally pioneering educational system.

My warmest regards to you, dear students, and my deepest gratitude to my fellow teachers.

Professor Doctor Reda Hegazy
Minister of Education and Technical Education

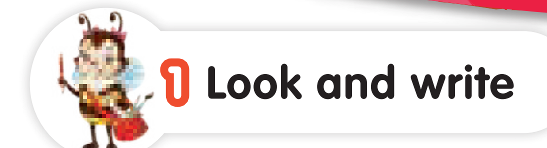
Contents

Theme 1: Who am I ?

Theme 2: The world around me

Scope and sequence

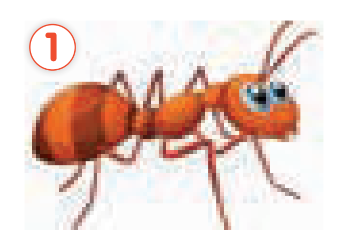
Theme	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 **Hop, skip, jump**	climb, hop, jump, kick, run, skip	I can (jump). I can (jump), too. Well done!	**k:** kick, kite **t:** teddy bear, two **K:** Karim **T:** Talia	**Critical thinking: Observation:** Match and say **Decision making:** Look and draw	**Independence:** Let's be healthy!	**Preventative health:** It's Sports Day, Let's be healthy!	**Math:** Counting 1-10,
	2 **I play music**	drum, guitar, piano, flute, triangle	I play the (piano). I play the (piano), too.	**g:** guitar, green **p:** piano, pink **G:** Gamila **P:** Peter	**Problem solving:** A talent show **Collaboration:** Let's work together! **Creativity:** Think, draw and color	**Independence:** Show and tell **Sharing:** Let's work together!	**Community participation:** Let's work together!	**Music:** Instruments in the class
The world around me	3 **My home**	bathroom, bedroom, garden, house, kitchen, living room	Where's (Dina)? She's in the (bathroom).	**i:** in, ink, insect **u:** up, umbrella **I:** Injy **U:** Uncle	**Problem solving:** Hide and seek **Self-management:** Let's do it ourselves! **Respect for diversity:** Homes in Egypt	**Independence:** Let's do it ourselves! **Tolerance and acceptance of others:** Homes in Egypt	**Loyalty and belonging:** Homes in Egypt	**Social Studies:** Homes in Egypt
	4 **My day**	get up, go to bed, go to school, have breakfast, have lunch, have dinner, play with friends	I (get up). I (have breakfast).	**l:** leg, lion, lemon **q:** quiet **L:** Lamya **Q:** Queen	**Problem solving:** Busy Bee's day **Self-management:** Let's get ready! **Communication:** Show and tell **Critical thinking: Observation**	**Independence:** Show and tell	**Community participation:** My daily routine	
	Review 1	Revision from units 1-4			**Communication:** Acting	**Participation:** Board game, Acting		

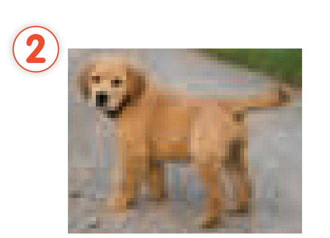


Let's remember

1 Look and write

d e h j m o r s ~~a~~

1 
ant

2 
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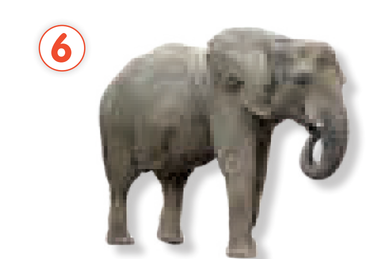
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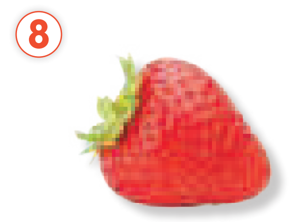
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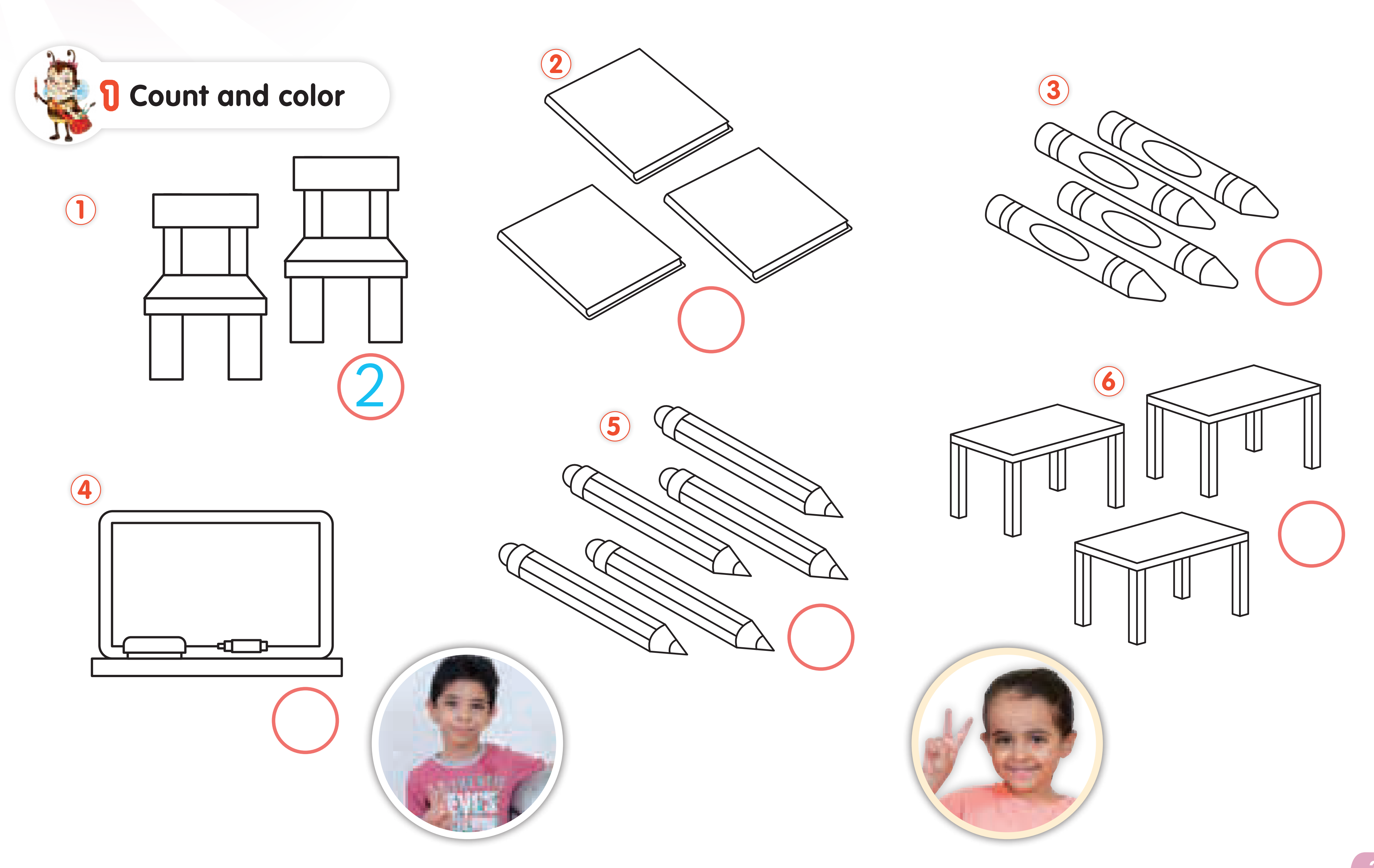

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7 
_onkey

8 
_trawberry

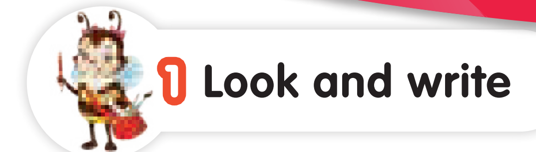
9 
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1 Count and color





Let's remember



1 Look and write

a b c d e f j m h

① 

jacket

② 

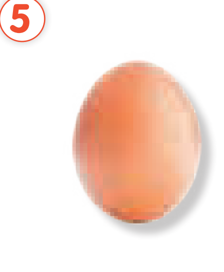
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③ 

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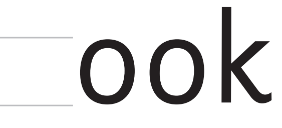
④ 

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⑤ 

_gg

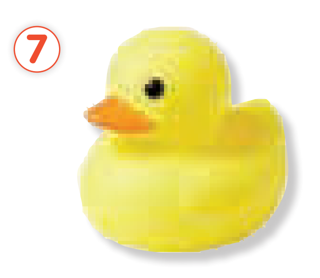





⑥ 

_lag



⑦ 

_uck

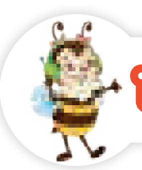
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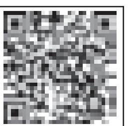
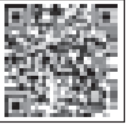


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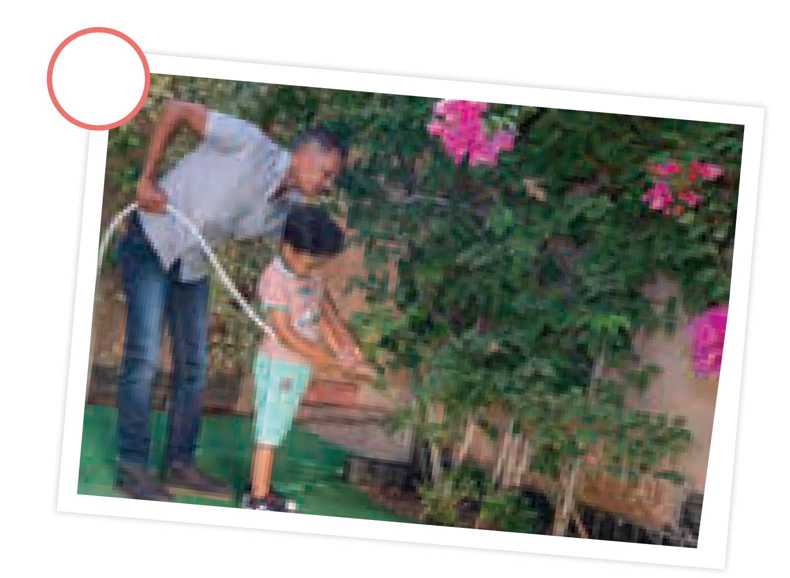


1 Listen and number









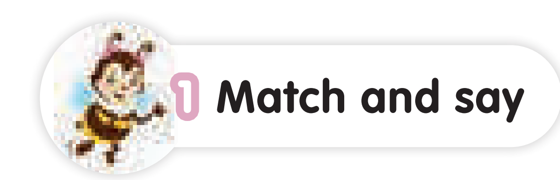
1






Unit 1
Hop, skip, jump
1 Look, listen, and point
2 Sing
climb
hop
jump
kick
run
skip
1
2
3
4
5
6
7
8





1 Match and say



2 Color

1 2 3 4 5 6

a climb

b run

c kick

d hop

e jump

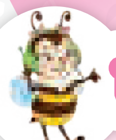
f skip

Vocabulary: *climb, hop, jump, kick, run, skip*



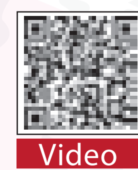


It's Sports Day!



1 Listen, read, and point





Video

1

Story: It's Sports Day! *I can (run). I can (run), too.*


It's Sports Day!

2


I can kick a ball.
I can kick a ball, too!

3

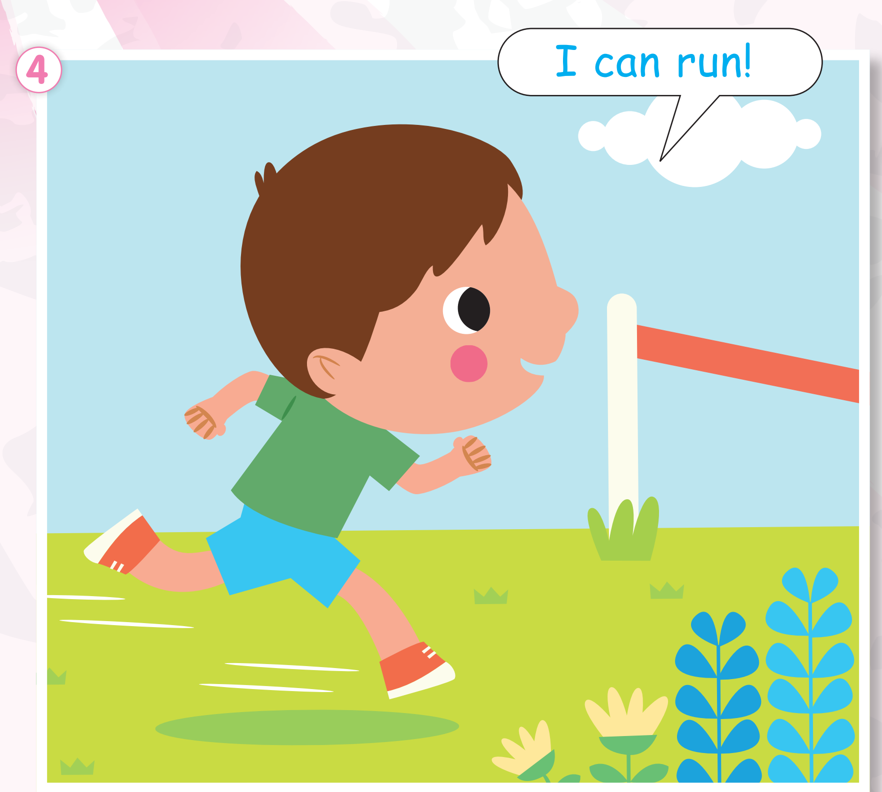

I can skip!
Well done!

It's Sports Day!



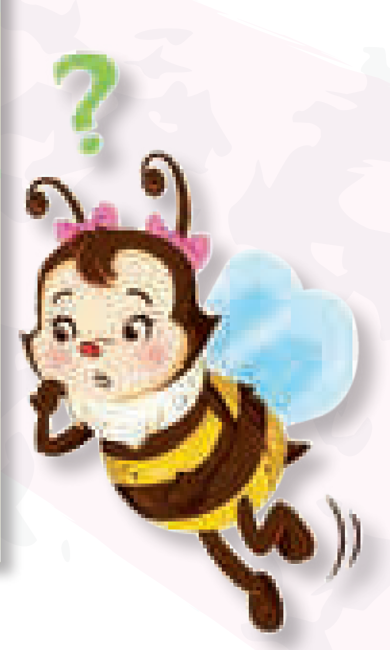


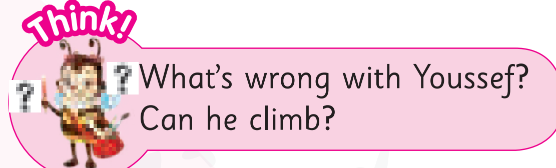
4



5







What's wrong with Youssef?
Can he climb?

It's Sports Day!

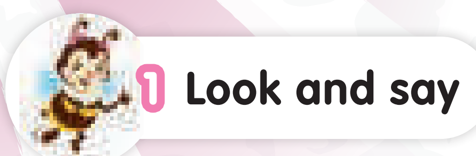


6

Thank you, Busy Bee!
I can climb!



Let's be healthy!

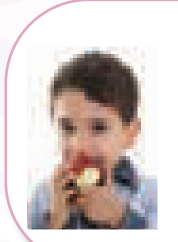


1 Look and say

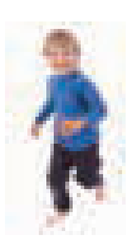


2 Find





eat jump



run



kick





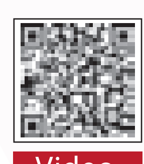






3 Sing and do



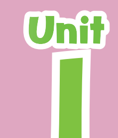


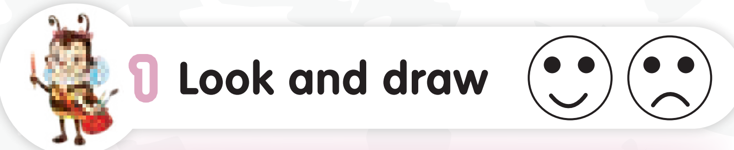


Video



We're healthy!





1 Look and draw




1





2



3



4



I can skip







1 Listen and choose

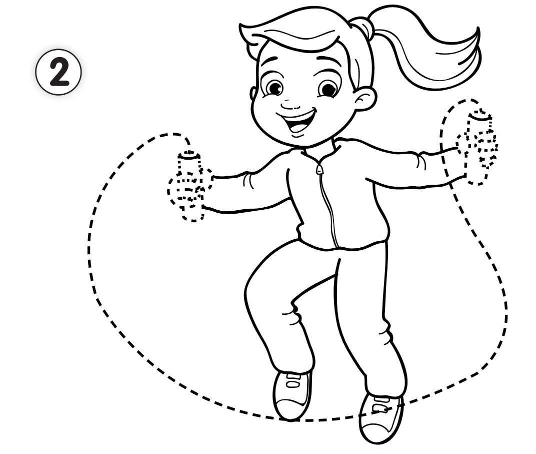


2 Trace what you choose

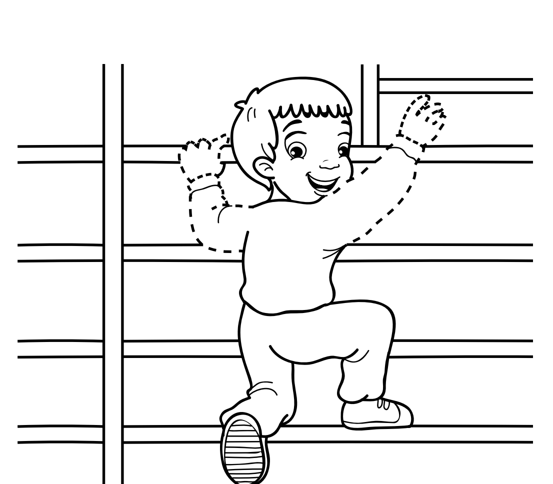


3 Now color and say











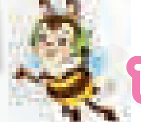


Language: *I can (skip)!*



Learn sounds with Busy Bee!

k K
t T



1 Look, listen, and repeat



2 Look and circle t and k or T and K



teddy bear



two



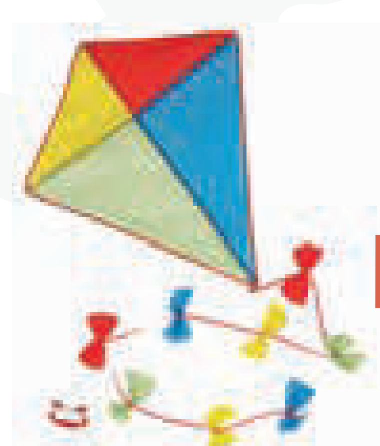
Talia



Karim



kick

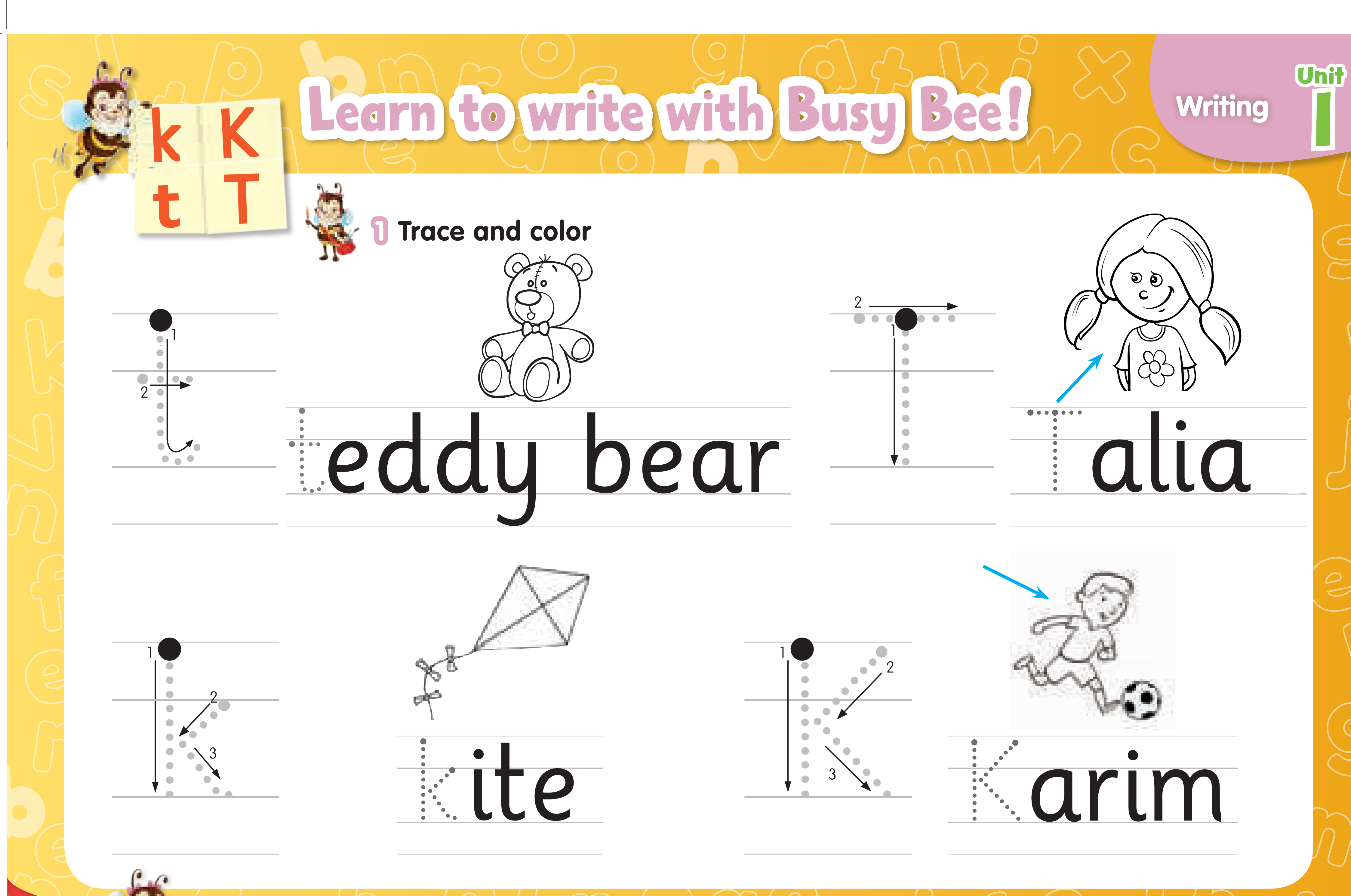


kite

a b c d e f g h i j k l m n o p q r s t u v w x y z

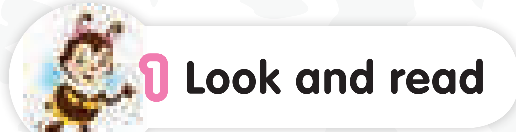
Phonics: the *t* and *k* sounds

Learn to write with Busy Bee!



Learn numbers with Busy Bee!





1 Look and read



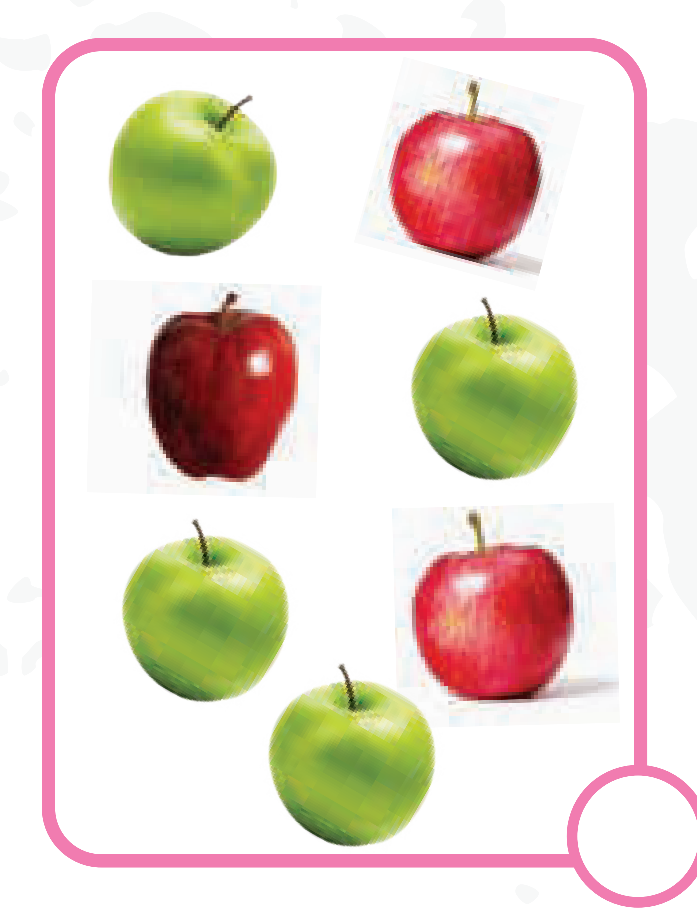


2 Count and write



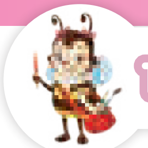
1 2 3 4 5 6 7 8 9 10







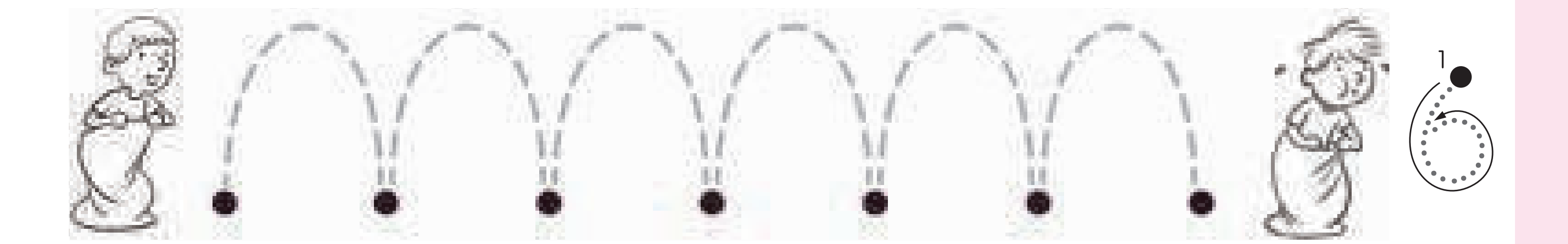




1 Count, trace, and say



2 Color



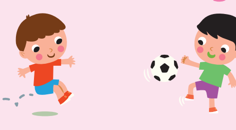






3 Look and color

Vocabulary









Issues





Phonics













Unit 2
I play music
1 Look, listen, and point
drum
guitar
piano
flute
triangle
2 Sing
Video
Video







1

2 Color and say

Vocabulary: *drum, guitar, piano, flute, triangle*





1 Listen, read, and point

1

Video

It's our talent show today! Let's start!

I'm Adam. I play the piano.

Story: A talent show *I'm (Adam). I play the (piano). Well done!*

A talent show

2

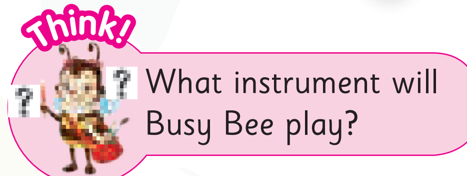




3

I'm Laila.
I play the triangle.





What instrument will Busy Bee play?

A talent show

4



5



Let's play music!

Let's work together!



1 Look and say



guitar



piano



drum









2 Sing and do



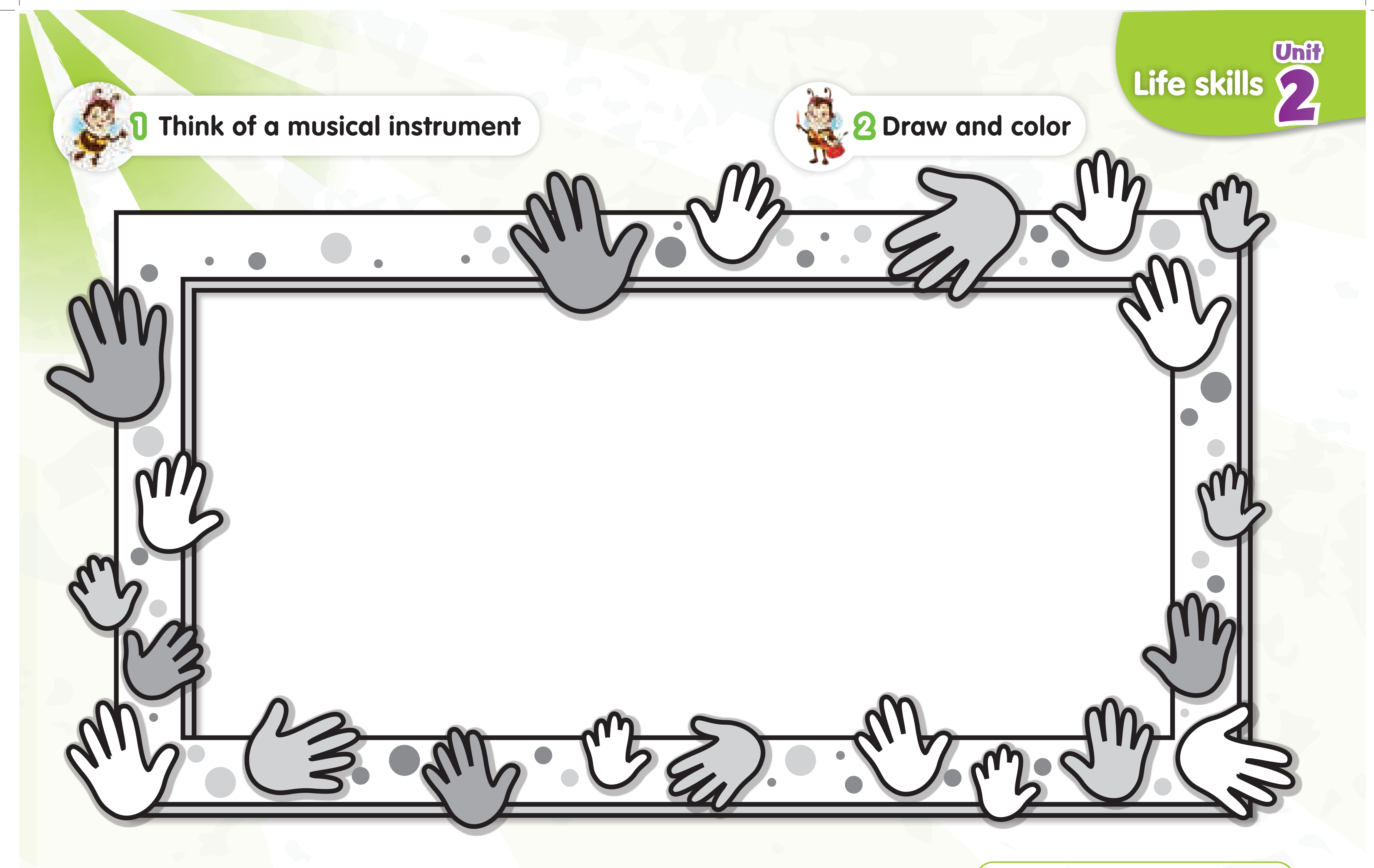


Video

We work together!

1 Think of a musical instrument

2 Draw and color



Language: *This is my (guitar).*



I play the guitar !
1 Listen and point
2 Look and say

1 Listen and match

2 Trace and say



Language: *I play the (flute)!*

g G
p P

Learn sounds with Busy Bee!

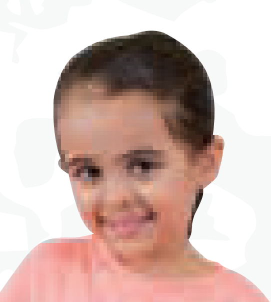




1 Look, listen, and repeat

2 Look and circle g and p or G and P


guitar


Gamila


green


piano

Peter

pink

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *g* and *p* sounds

Learn to write with Busy Bee!

g G p P

1 Trace and copy

g

guitar green

2 Color and say

Gamila

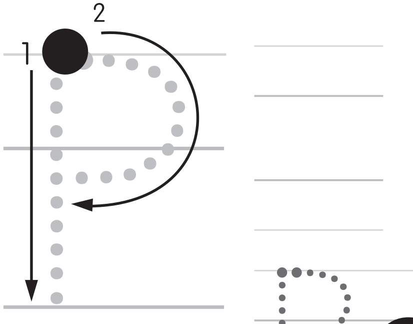






p

piano pink





Peter

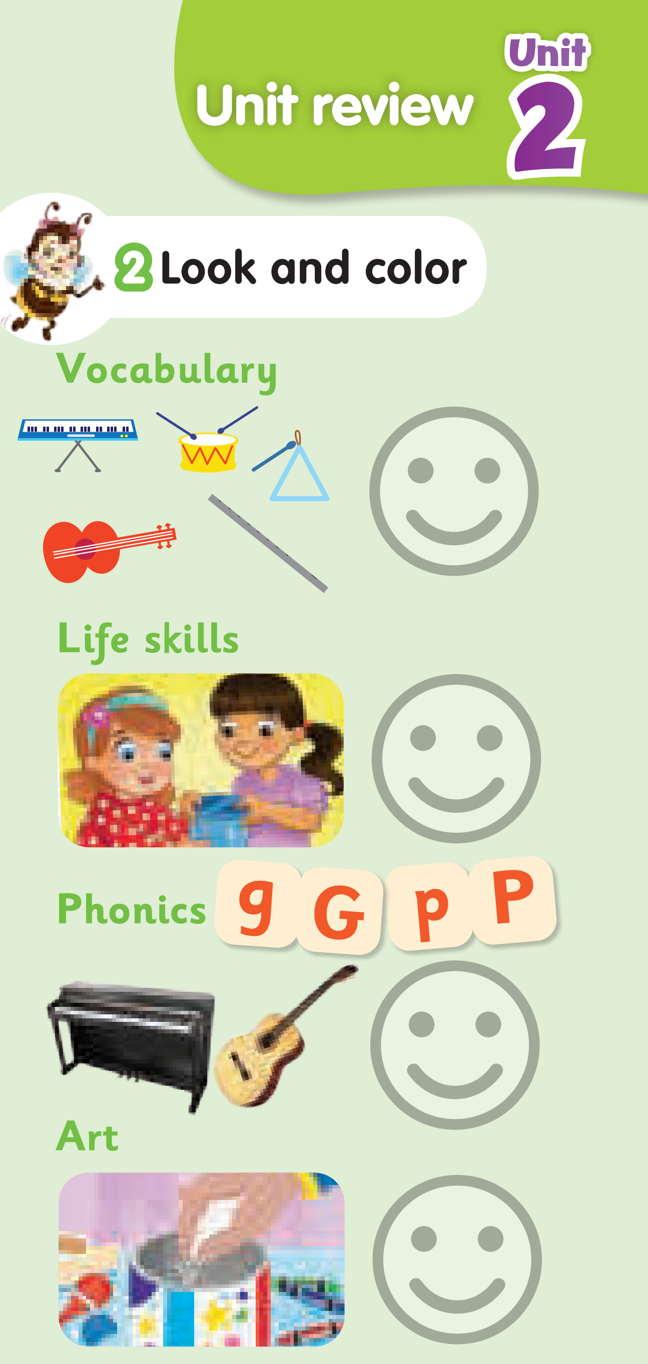
ABCDEFGHIJKLMNOPQRSTUVWXYZ



Language: *This is my drum.*

Show and tell

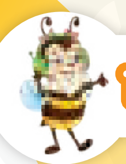
1 Show and tell



Language: *I can play the (drum).*


Unit 3
My home
1 Look, listen, and point
2 Sing
Video
Video
bathroom
bedroom
garden
house
kitchen
living room

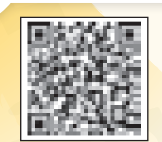




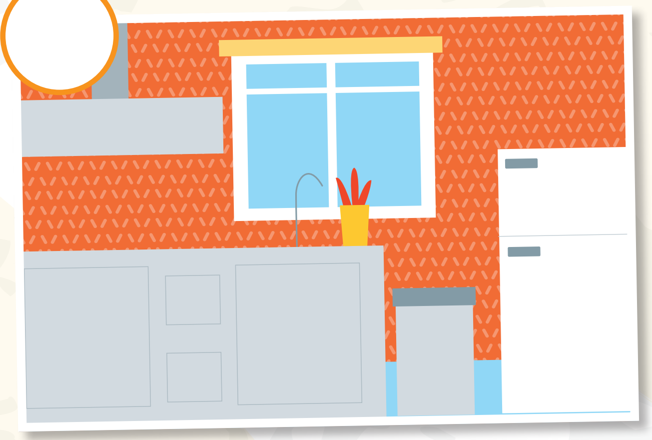
1 Look, listen, and number

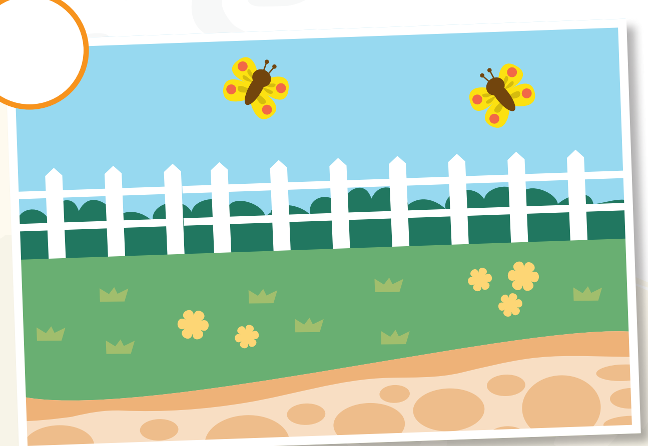


2 Look and say











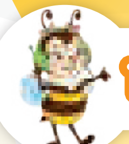




Vocabulary: *bathroom, bedroom, garden, house, kitchen, living room*



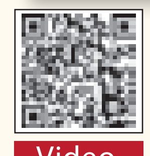
Hide and seek



1 Listen, read, and point







Video

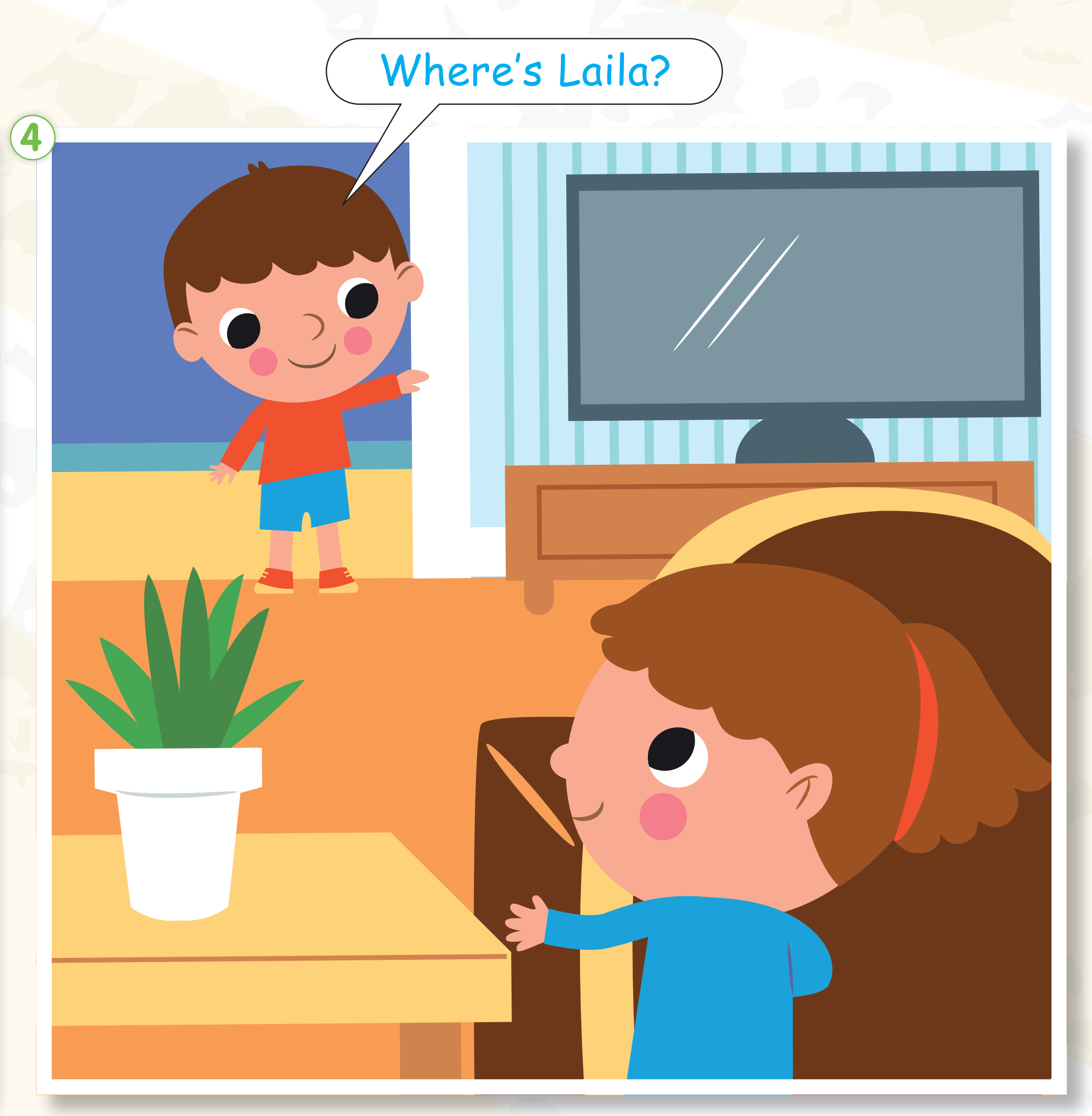


Story: Hide and seek *Where's Busy Bee? She's in the (kitchen).*

Hide and seek



He's in the bathroom!



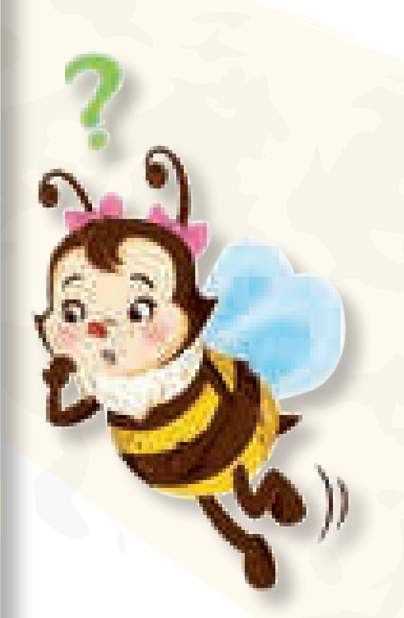
She's in the living room!



Hide and seek

5

Where's Busy Bee?





Think!

Where's Busy Bee?



Hide and seek

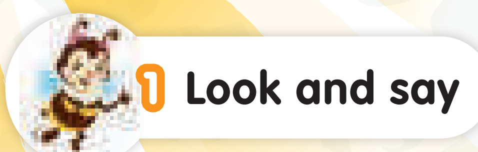
6

She's in the bedroom!

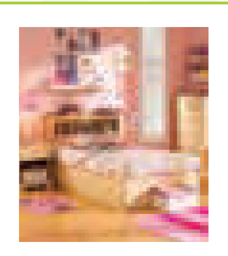
She's under the bed.

Make your bed!

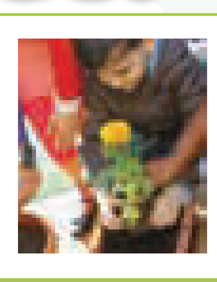
Let's do it ourselves!



1 Look and say



bedroom



garden



bathroom



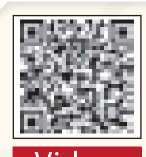




I can do it !



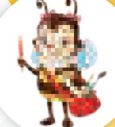
2 Sing and do



Video



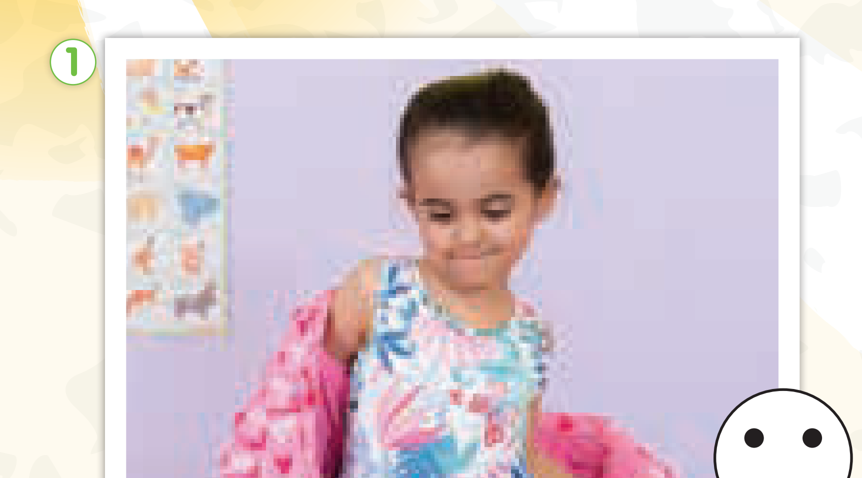


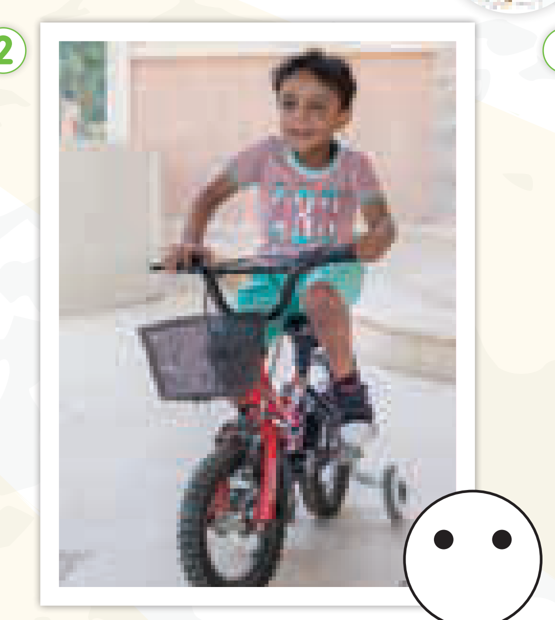


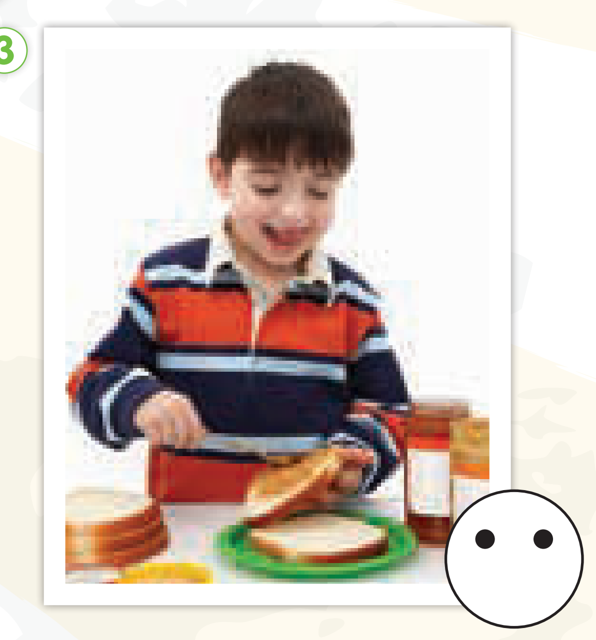
1 Look and draw ☺ ☹

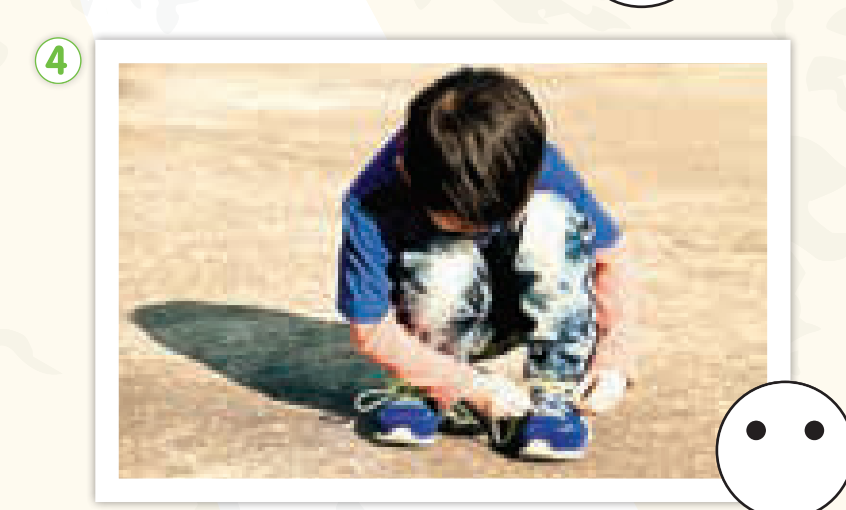


2 Say

1


2


3


4


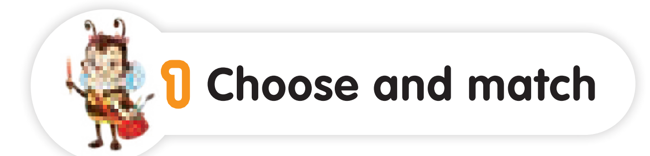
5

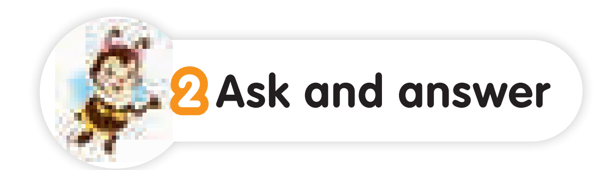

Language: *I can/can't do it.*

Where's Dina?









1



3

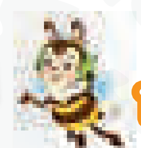


Language: *Where's (Dina)? She's in the (bedroom).*

Learn sounds with Busy Bee!

Phonics Unit 3

i I u U



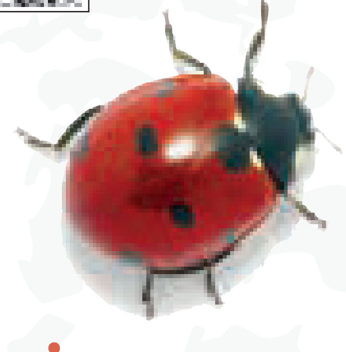
1 Look, listen, and repeat



2 Look and circle i and u or I and U



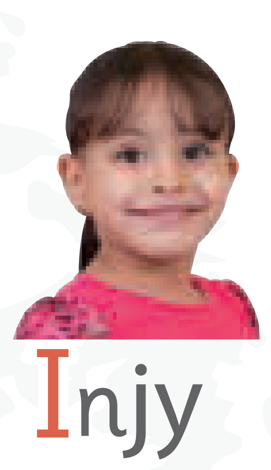
in



insect



ink



Injy

umbrella



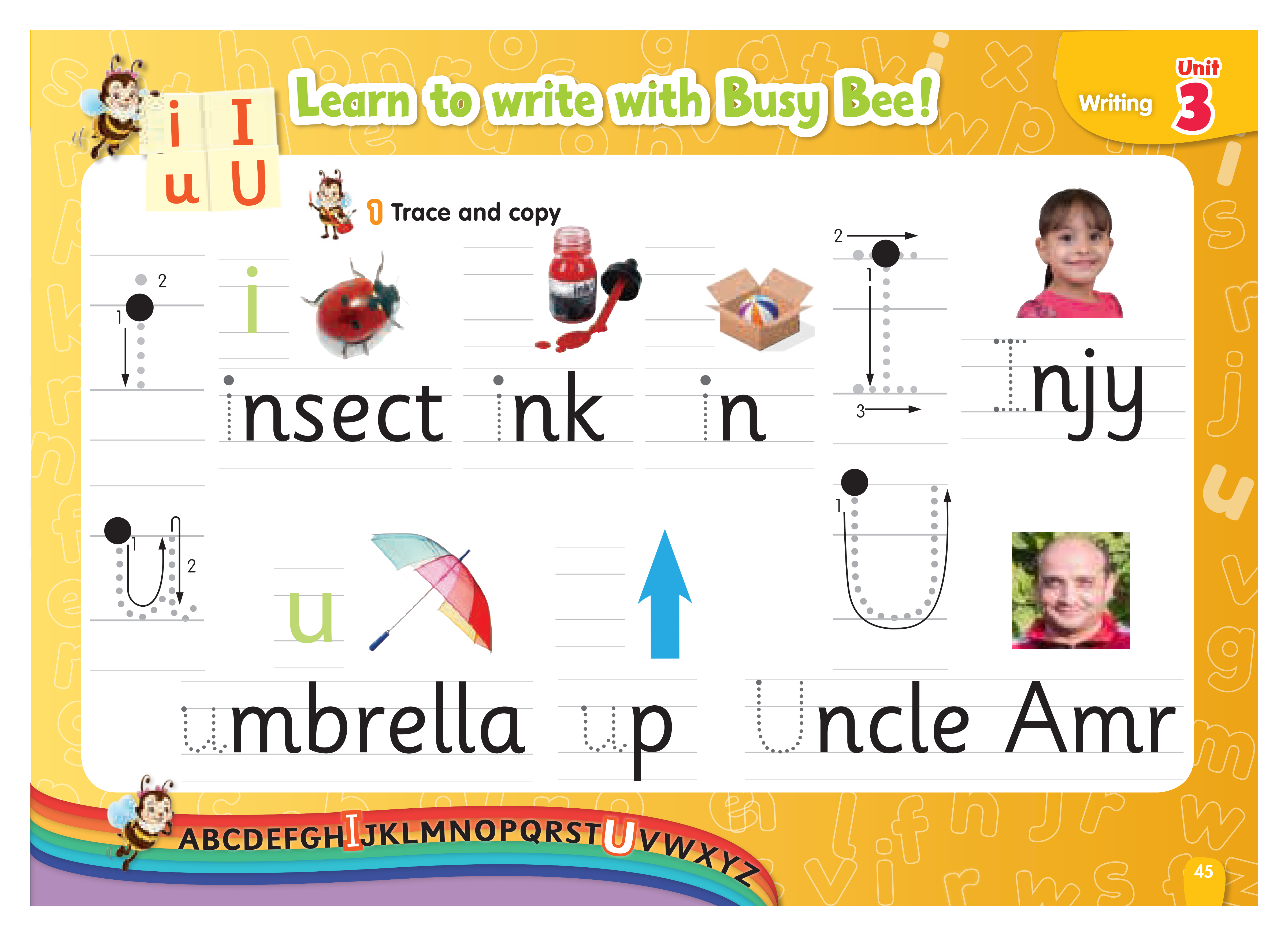


up



Uncle Amr

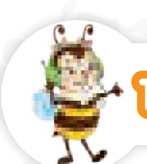
a b c d e f g h i j k l m n o p q r s t u v w x y z



Learn to write with Busy Bee!
Writing
Unit 3
i I
u U
1 Trace and copy
i
insect
ink
in
Injy
u
umbrella
up
Uncle Amr
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Homes in Egypt





1 Look, listen, and repeat

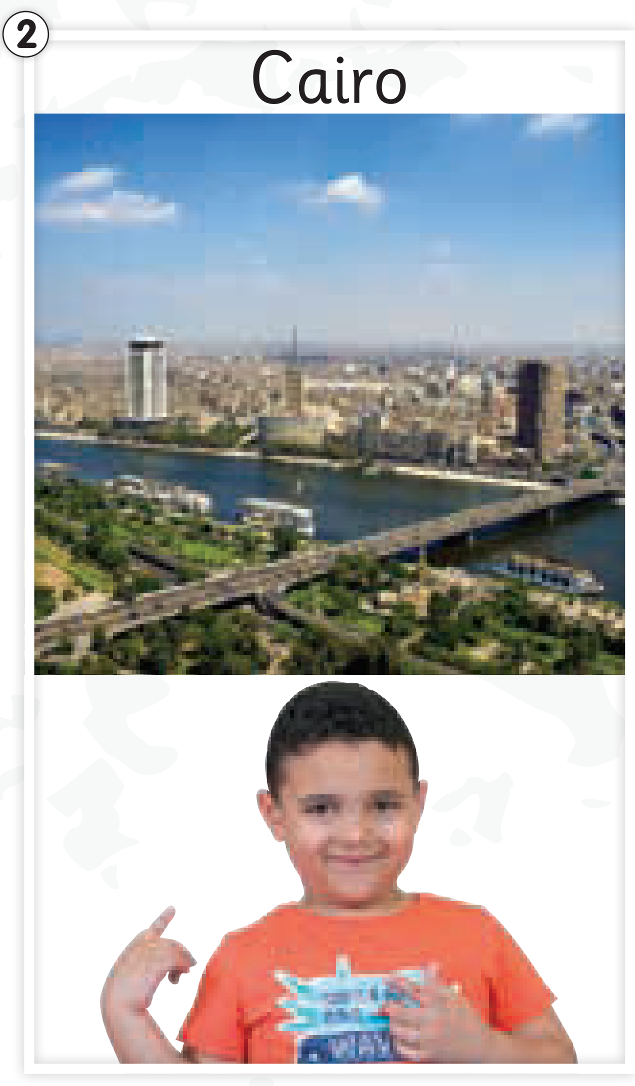

Video



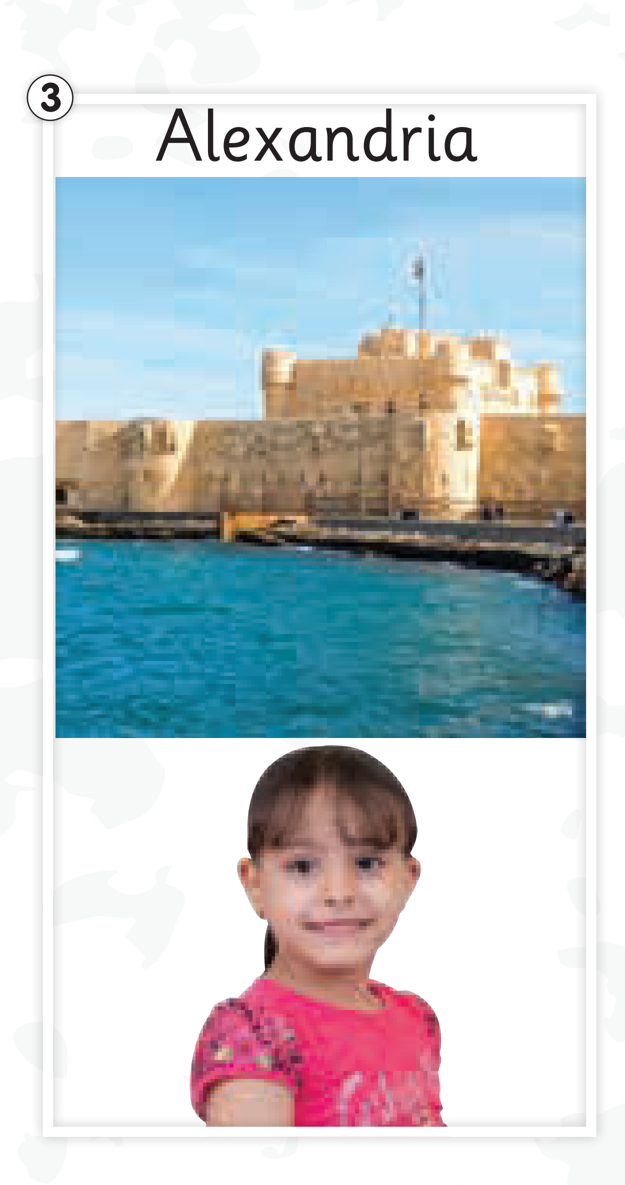
1 Nubia



2 Cairo



3 Alexandria





Alexandria

Nubia

Cairo



Language: *I live in (Cairo).*

Social Studies: Homes in Egypt

Unit 4

My day



1 Look, listen, and point

get up

have breakfast

go to school

have lunch

play with friends

have dinner

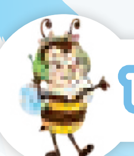
go to bed

2 Sing

Video

Video





1 Look, listen, and point





2 Choose, act, and say



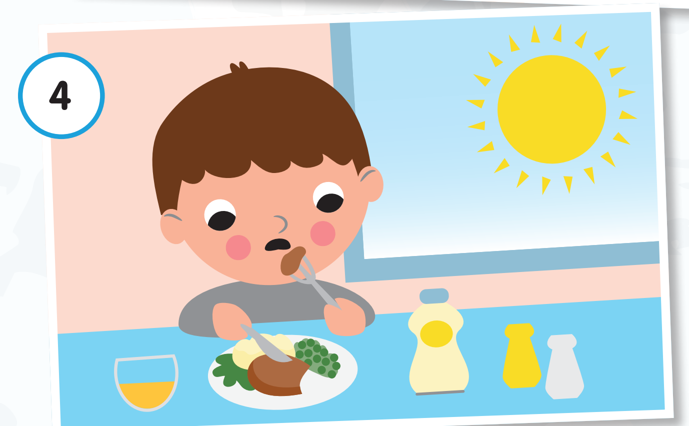
1



2



3



4



5



6



7

Vocabulary: *get up, have breakfast, go to school, have lunch, play with my friends, have dinner, go to bed*

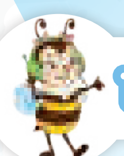
Busy Bee's day!











1 Listen, read, and point





①

Good morning! Everyday, I get up.

I have breakfast.

Busy Bee's day!









2



3



Busy Bee's day!







4

Let's play!

I play with Adam and Dina.

I'm the queen!

Think!

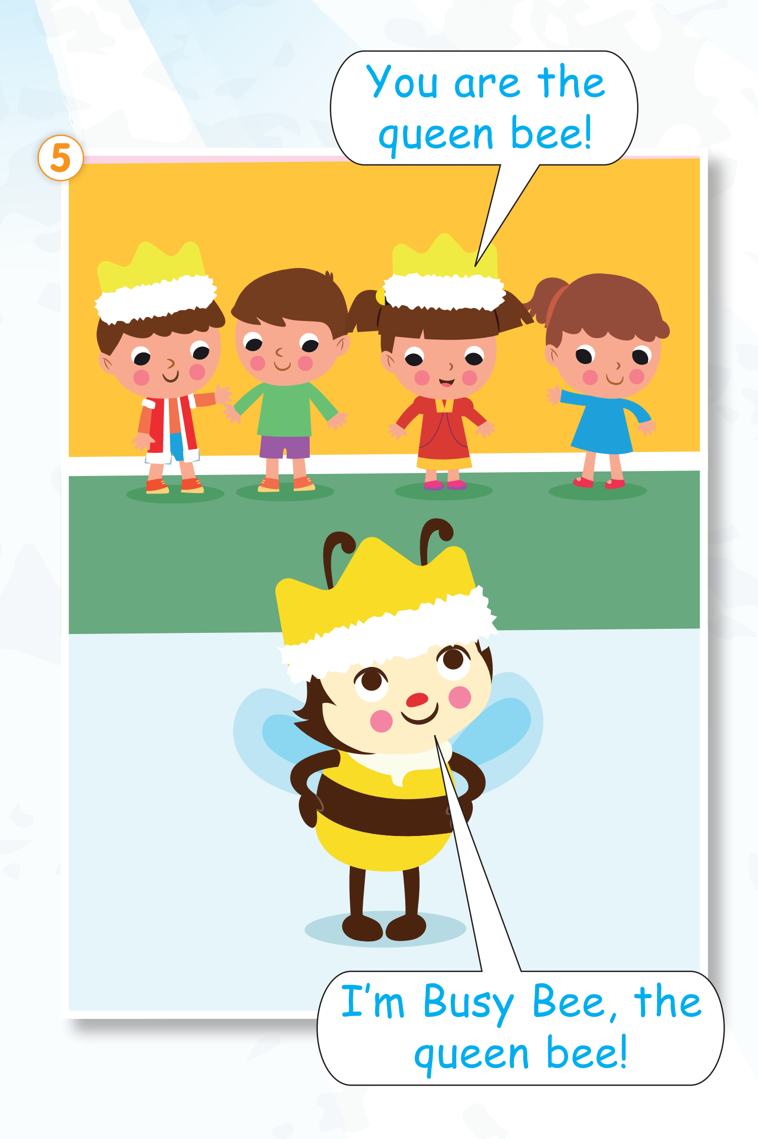
Busy Bee wants to play!
What should the children do?

Busy Bee's day!









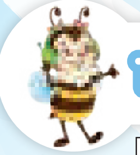
6

Then, I go to bed. Good night!

Smile and say Hello!





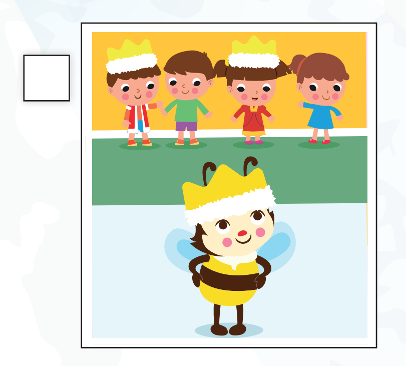



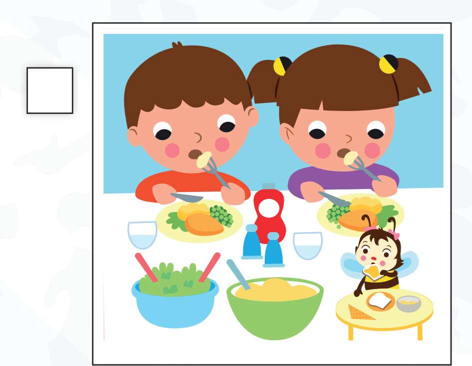
1 Listen and order

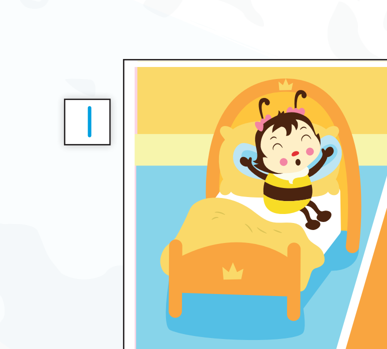


2 Now say







1


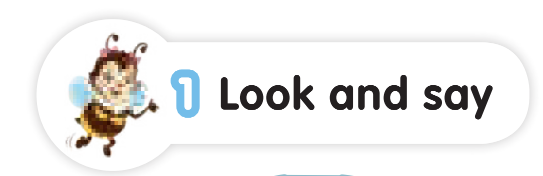






Story: Busy Bee's day! *I get up. I have breakfast.*





1 Look and say



2 Circle the odd one out



1









2

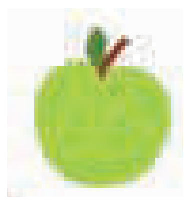








3





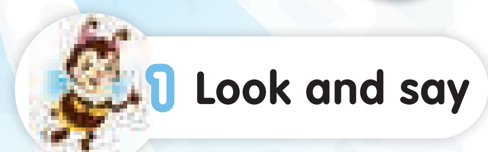




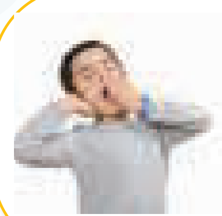
4

K t P I

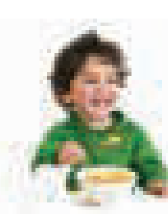
Let's get ready!



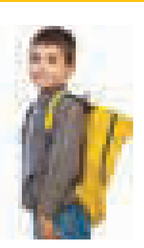
1 Look and say



get up



have breakfast



go to school









2 Sing and do





Video

We get ready!





1 Listen and match

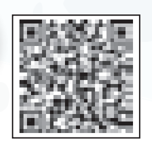




2 Trace

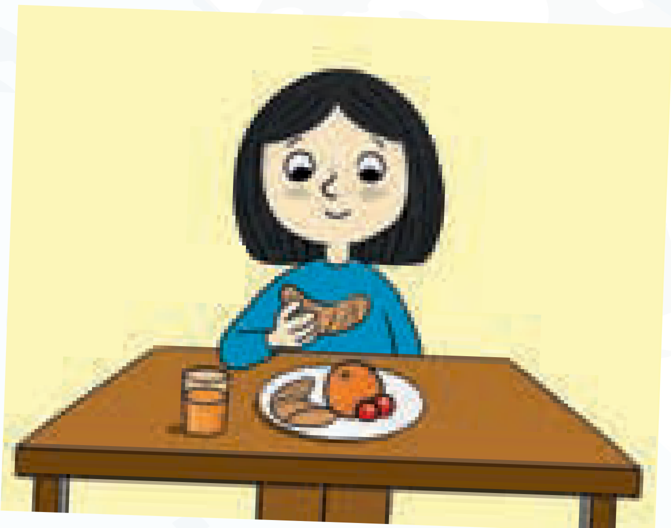


3 Listen again and repeat





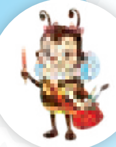






My daily routine



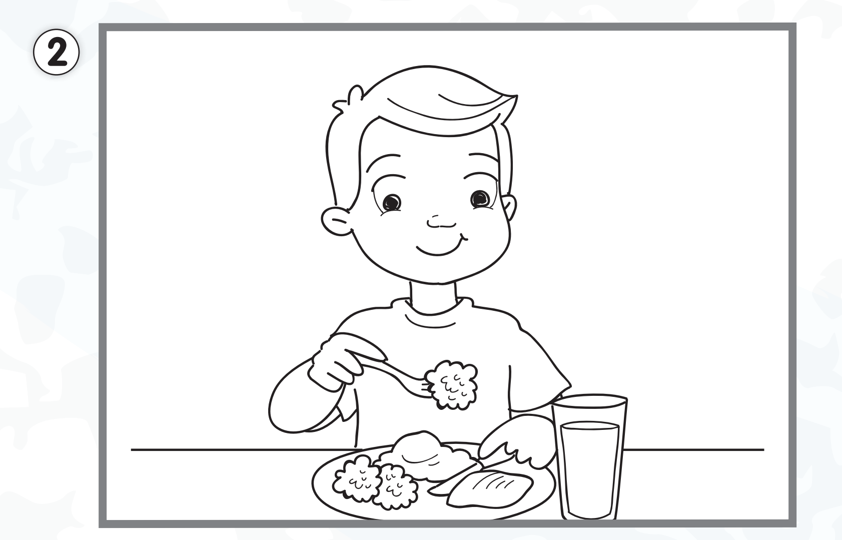


1 Color and say

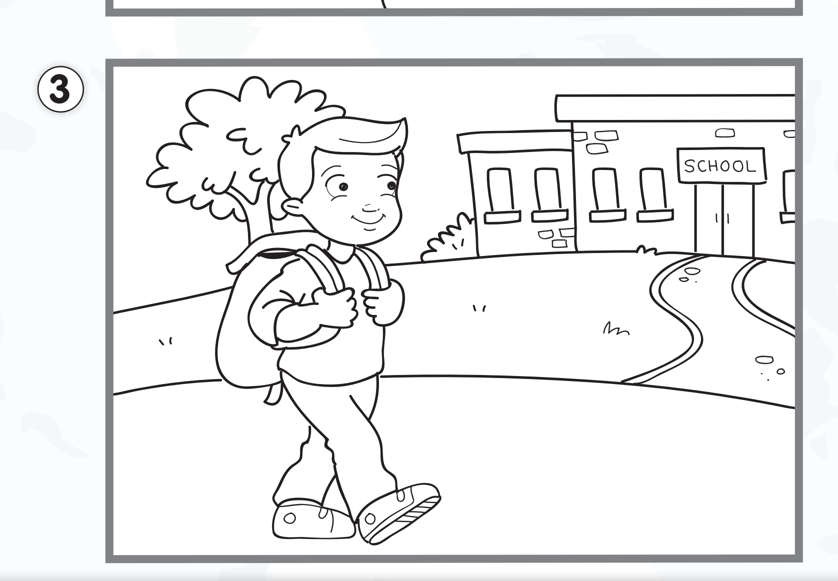
1



2



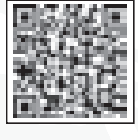
3



4



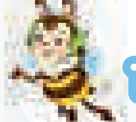
Language: *I get up, I have breakfast, I go to school, I go to bed.*




l L
q Q

Learn sounds with Busy Bee!

Phonics Unit 4



1 Look, listen, and repeat



2 Look and circle l and q or L and Q



leg



lion



lemon



Lamya



Queen Elizabeth

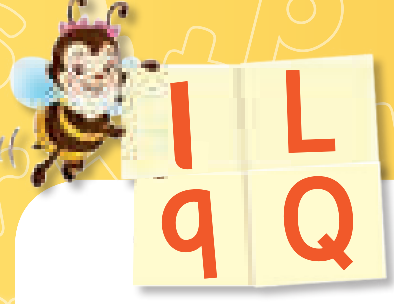


quiet



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *l* and *q* sounds



Learn to write with Busy Bee!



1 Trace and copy





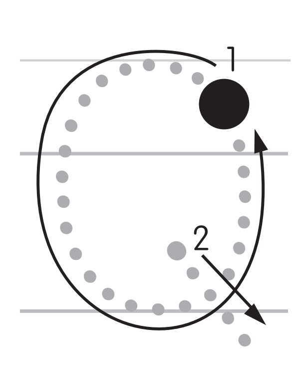
2 Say



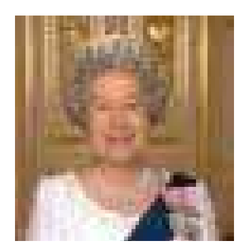




leg lion Lamya

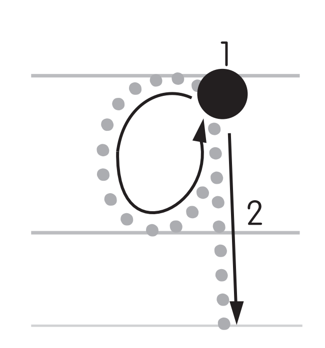


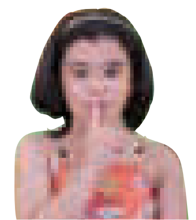






Queen Elizabeth





quiet



ABCDEFGHIJKLMNOPQRSTUVWXYZ

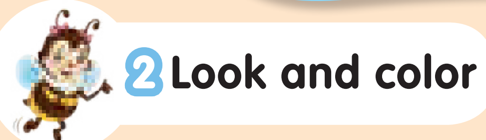


Language: *It's my daily routines book. I get up. I have breakfast.*

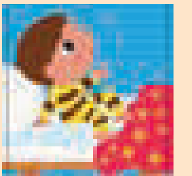
Show and tell

1 Show and tell



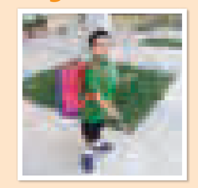


Vocabulary





Life skills





Phonics

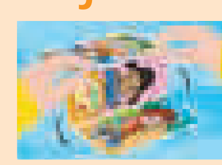
I L q Q







Project





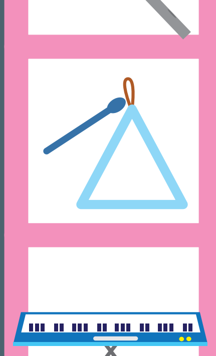
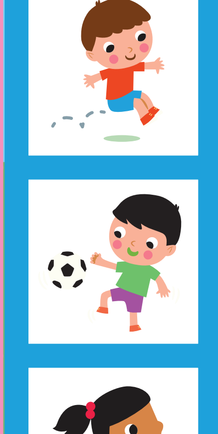
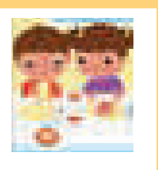
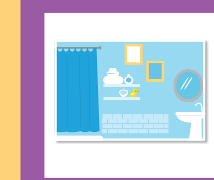
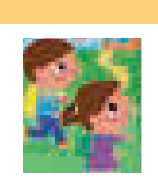
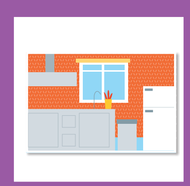
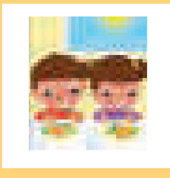
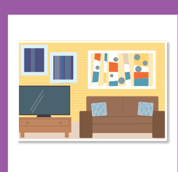
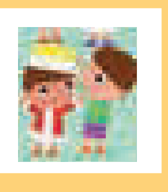
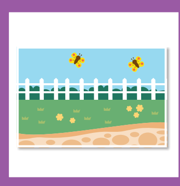
Language: *I go to bed.*



Review 1



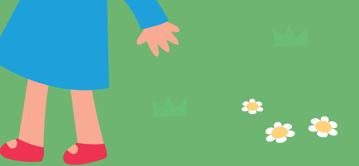
1 Look, listen, and point

					
					
6					
7					
8					











2 Color the star



Revision of language from units 1-4


1 Play the game
p
g
l
q
k
u
i
t



1 Listen and point





1



2



3



4



2 Act

Revision of language and vocabulary from units 1-4

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